

## Feedback from Tools for Change Using Creative Groupwork – Perth, 19<sup>th</sup> March 2010

### Feedback from the end of course evaluation form

		Course feedback	Percentage
<b>No. of participants</b>		18	
<b>Length in days</b>		1	
<b>No. of completed evaluations</b>		14	
<b>Expectation?</b>	<b>Yes</b>	<b>14</b>	<b>100%</b>
	Partly	0	0%
	No	0	0%
<b>Level of training</b>	Too High	0	0%
	<b>Just Right</b>	<b>14</b>	<b>100%</b>
	Too Low	0	0%
<b>Facilitators Attitude - Poor</b>	1	0	0%
	2	0	0%
<b>Okay</b>	3	0	0%
	<b>4</b>	<b>3</b>	<b>21%</b>
<b>Great</b>	<b>5</b>	<b>11</b>	<b>79%</b>
<b>Facilitators Knowledge - Poor</b>	1	0	0%
	2	0	0%
<b>Okay</b>	3	0	0%
	<b>4</b>	<b>2</b>	<b>14%</b>
<b>Great</b>	<b>5</b>	<b>12</b>	<b>86%</b>
<b>Way the workshop was run - Poor</b>	1	0	0%
	2	0	0%
<b>Okay</b>	3	1	7%
	<b>4</b>	<b>5</b>	<b>36%</b>
<b>Great</b>	<b>5</b>	<b>8</b>	<b>57%</b>
<b>Handouts</b>	not enough	0	0%
	Ok	3	21%
	<b>very useful</b>	<b>10</b>	<b>71%</b>

### Key outcomes

- 100% of participants thought the workshop *achieved what they expected*.
- 100% of the participants thought the workshop was pitched at the right level.
- 100% of participants reported the facilitator's attitude was *very good to great*.
- 100% of participants reported the facilitator's knowledge of the subject was *very good to great*.
- 100% of participants reported the way the course was run was *very good to great*
- 71% of participants who completed evaluations reported the handouts were very useful

## Qualitative feedback

Has the training program covered what you expected? If partly or no, why?

### What topic/issue has been the most important for you?

- Outline/Process of a group meeting and concrete examples – the continuum, ropes and learning styles.
- The use of written concepts on the floor.
- System theory.
- Group progression/structure/teaching aids/ideas.
- Great to be refreshed: continuums/the 'wholeness' of learning/structure and templates.
- Different ways to engage people.
- All of it: the continuum/reflection/various methods to engage participation.
- Work on what the participants know and use this with more energy. Today has given me more strategies to reflect on how groups go.
- The engagement models.
- New strategies, active learning tools.
- Alonomous/autonomous
- All: creativity and activity - validation
- New skills to gain participants knowledge.

### What topic/ issue has been the least important for you?

- Ability to self reflect
- Sculptures
- Statue

### What impact will this training have on your work?

- Very powerful, practical and concrete. Big and little things to do straight away.
- To think more creatively about engagement practices and group activities.
- Enriched/enlightened/encouraged.
- Reinforces current strengths
- It will now give us information to start with changing the way we try and do groups.
- Inspired to do some group work again/discuss it with my staff, new strategies for inclusion in our groups
- Reflect and improve on current methods/ confidence in dealing with conflict, validate my current work
- I think it will have a huge impact as I have done a great amount of self reflecting
- It will give me more tools to work with in the future, and I look forward to using them.
- Will change a lot to encourage more self-reflection.
- Lots of thoughts about using the principles for meetings and planning
- Review way of presentation to make sessions more autonomous
- Reflect/engage/participate/mutuality/questioning/balance/integration/difference/deflection

### Any other comments about the training course

- Would love refresher.
- Loved the way of accessing the expertise of the participants before adding skills for from experts.
- Gives me more confidence about advocating for the development of groupwork ways of work
- Very enjoyable, useful and thought provoking.
- Excellent.
- Great, thank-you.
- Brilliant Andrew! Well done!
- Thank-you Andrew!
- Thanks!
- Great!
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