

Feedback from Tools for change using creative groupwork – Coffs Harbour, 28th April 2010

Feedback from the end of course evaluation form

| | | Course feedback | Percentage |
|--|--------------------|-----------------|-------------|
| No. of participants | | 17 | |
| Length in days | | 1 | |
| No. of completed evaluations | | 13 | 76% |
| Expectation? | Yes | 11 | 85% |
| | Partly | 2 | 15% |
| | No | 0 | 0% |
| Level of training | Too High | 0 | 0% |
| | Just Right | 13 | 100% |
| | Too Low | 0 | 0% |
| Facilitators Attitude - Poor | 1 | 0 | 0% |
| | 2 | 0 | 0% |
| | Okay | 3 | 0% |
| | 4 | 0 | 0% |
| | Great | 5 | 100% |
| Facilitators Knowledge - Poor | 1 | 0 | 0% |
| | 2 | 0 | 0% |
| | Okay | 3 | 0% |
| | 4 | 1 | 8% |
| | Great | 5 | 12 |
| Way the workshop was run - Poor | 1 | 0 | 0% |
| | 2 | 0 | 0% |
| | Okay | 3 | 0% |
| | 4 | 1 | 8% |
| | Great | 5 | 12 |
| Handouts | not enough | 0 | 0% |
| | Ok | 2 | 15% |
| | very useful | 10 | 77% |

Key outcomes

- 85% of participants thought the workshop *achieved what they expected*.
- 100% of the participants thought the workshop was pitched at the right level.
- 100% of participants reported the facilitator's attitude was *very good to great*.
- 100% of participants reported the facilitator's knowledge of the subject was *very good to great*.
- 100% of participants reported the way the course was run was *very good to great*
- 77% of participants who completed evaluations reported the handouts were very useful

Qualitative feedback

Has the training program covered what you expected? If partly or no, why?

- Got me more involved.
- I needed more specific tools for people with moderate to high intellectual disabilities.
- My expectations were exceeded.

What topic/issue has been the most important for you?

- Using continuums, looking down for contemplation.
- Increased potential use of groupwork in the workplace, creative groupwork tools, resources, styles of communication, group vs. individual dynamics.
- Styles of learning.
- Learning styles, name game, using continuums, strategic questioning.
- Allonomus – Autonomous, Really relevant to my current staff/client support needs.
- Learning styles activity.
- New ideas and different ways to add to my groups in creativity.
- Purpose.
- Learning the different needs of people using different learning styles/warm up activities, the continuum and name game.
- Continuum line.
- Strategic questioning/sculpture
- Strategic questioning.

What topic/ issue has been the least important for you?

- Pictures.
- Questioning skills.

What impact will this training have on your work?

- Be more creative.
- Hopefully provide skills to reinvigorate my case management and possible introduce more group work. Also hope to utilise skills today to improve outcomes.
- It will enhance both individuals and groupwork by adding new tools.
- Changing programs to be more participant friendly.
- Assist me to introduce new 'ways' of looking at how to improve how groups are working.
- Added value.
- Hopefully I can transfer the knowledge I have gained to my groups.
- I will be looking at my groupwork quite differently – and will explore more avenues – more confidence. Being clearer on the purpose.
- Bringing in the use of the continuum into my groups, especially at the beginning of educational courses to guide information sharing.
- Positive.
- Positive

Any other comments about the training course

- It was excellent!
- I would be really interested in training which is centred around working training which is centred around working with groups that have moderate-high disabilities – I know a specific approach/set of tools is needed but what are they?
- You rock!!
- Keep coming up north.
- Excited to learn more, source more tools, broaden delivery to clients.
- Well presented.
- Love how interactive it has been.
- Very useful, very needed training. Thank you so much!