

## Feedback from Building cooperative relationships with separated fathers – Brisbane, 12<sup>th</sup> November

### Feedback from the end of course evaluation form

		Course feedback	Percentage
<b>No. of participants</b>		13	
<b>Length in days</b>		1	
<b>No. of completed evaluations</b>		10	77%
<b>Expectation?</b>	<b>Yes</b>	<b>9</b>	<b>90%</b>
	Partly	1	10%
	No	0	0%
<b>Level of training</b>	Too High	0	0%
	<b>Just Right</b>	<b>9</b>	<b>90%</b>
	Too Low	1	10%
<b>Facilitators Attitude - Poor</b>	1	0	0%
	2	1	10%
	<b>Okay</b>	3	10%
	<b>4</b>	<b>4</b>	<b>40%</b>
	<b>Great</b>	<b>5</b>	<b>40%</b>
<b>Facilitators Knowledge - Poor</b>	1	0	0%
	2	0	0%
	<b>Okay</b>	3	10%
	<b>4</b>	<b>3</b>	<b>30%</b>
	<b>Great</b>	<b>5</b>	<b>6</b>
<b>Way the workshop was run - Poor</b>	1	0	0%
	2	1	10%
	<b>Okay</b>	3	20%
	<b>4</b>	<b>3</b>	<b>30%</b>
	<b>Great</b>	<b>5</b>	<b>4</b>
<b>Handouts</b>	not enough	2	20%
	Ok	2	20%
	<b>very useful</b>	<b>4</b>	<b>40%</b>

### Key outcomes

- 90% of participants thought the workshop *achieved what they expected*.
- 90% of the participants thought the workshop was pitched at the right level.
- 80% of participants reported the facilitator's attitude was *very good to great*.
- 90% of participants reported the facilitator's knowledge of the subject was *very good to great*.
- 70% of participants reported the way the course was run was *very good to great*
- 40% of participants who completed evaluations reported the handouts were very useful

## **Qualitative feedback**

### **Has the training program covered what you expected? If partly or no, why?**

- The facilitator was not actively involving.

### **What topic/issue has been the most important for you?**

- Discussions around groupwork, scenarios and power points.
- How men think and perceive things, and their fears and concerns (Great stuff!!!)
- 1/ the questions about greatest/toughest, 2/ thinks about being a rather and generative fathering.
- Basic language, not being afraid to be direct in questioning and making statements.
- The idea of being direct with empathy toward the man. I liked the facilitator's style with doing this – I can see how it would encourage trust and getting the man to consider a broader range of options responding. Liked also focusing on the role of father.
- Being aware of and managing power-seeking behaviours.
- The generativity theme.
- Blaming game.
- Understanding the relationship dynamics – communication skills and approaches.
- Tips for supporting fathers.

### **What topic/ issue has been the least important for you?**

- The blame game.

### **What impact will this training have on your work?**

- Very helpful – especially reinforcing importance of genuine, direct worker/client relationships.
- It will improve my practice, as I have learned a bit more about how men act and what is important to them (in relationships etc). I can acknowledge their fears and anxieties and adjust my interventions accordingly.
- Reminder about his 'experiences' fathering and prefers fathering for his children.
- Approach to the client in future.
- Helped with broadening perspectives on men's experiences. Have now ways of putting questions to men clients in work.
- Reminder of useful approaches/skills I have already been using. Affirmed current practice.
- Could have had a lot of impact if the facilitator was actively involving. The whole session was too academic.
- Huge and helpful
- Keep on finding new ways to support fathers.

### **Any other comments about the training course**

- Thank– it would have been good if all your experiential knowledge was available to clients as a 'man's separation handbook'.
- It was very useful for me – thank-you. However, I was not so keen on the sharing stuff (small group work and blame game). As an introvert 'stepping out there' feels very uncomfortable. But that aside, the rest was really useful and informative.
- Good insight.
- Thank-you both!
- Would like to have had the workbook to work with and made notes on through the session.