

## Feedback from Tools for Change Using Creative Group Work – Perth, 11<sup>th</sup> April 2011

### Feedback from the end of course evaluation form

		Course feedback	Percentage
<b>No. of participants</b>		29	
<b>Length in days</b>		1	
<b>No. of completed evaluations</b>		24	83%
<b>Expectation?</b>	<b>Yes</b>	<b>22</b>	<b>92%</b>
	Partly	1	4%
	No	0	0%
<b>Level of training</b>	Too High	1	4%
	<b>Just Right</b>	<b>22</b>	<b>92%</b>
	Too Low	1	4%
<b>Facilitators Attitude - Poor</b>	1	0	0%
	2	0	0%
<b>Okay</b>	3	0	0%
	<b>4</b>	<b>6</b>	<b>25%</b>
<b>Great</b>	<b>5</b>	<b>18</b>	<b>75%</b>
<b>Facilitators Knowledge - Poor</b>	1	0	0%
	2	0	0%
<b>Okay</b>	3	0	0%
	<b>4</b>	<b>6</b>	<b>25%</b>
<b>Great</b>	<b>5</b>	<b>18</b>	<b>75%</b>
<b>Way the workshop was run - Poor</b>	1	0	0%
	2	0	0%
<b>Okay</b>	3	1	4%
	<b>4</b>	<b>9</b>	<b>38%</b>
<b>Great</b>	<b>5</b>	<b>13</b>	<b>54%</b>
<b>Handouts</b>	not enough	1	4%
	Ok	7	29%
	<b>very useful</b>	<b>15</b>	<b>63%</b>

### Key outcomes

- 92% of participants thought the workshop *achieved what they expected*.
- 92% of the participants thought the workshop was pitched at the right level.
- 100% of participants reported the facilitator's attitude was *very good to great*.
- 100% of participants reported the facilitator's knowledge of the subject was *very good to great*.
- 96% of participants reported the way the course was run was *very good to great*
- 63% of participants who completed evaluations reported the handouts were very useful

## **Qualitative feedback**

### **Has the training program covered what you expected? If partly or no, why?**

- Exceeded expectations – Was not well informed re. Content of workshop

### **What topic/issue has been the most important for you?**

- All excellent.
- Using the ANEC model and the sculpture model.
- All good.
- Strategic questioning and force field analysis.
- Focal conflict theory.
- The potential of group work through creative group work techniques; statues.
- Models.
- Sculptures, the balance of forces, family of questions, engaging with each other (autonomous) not just the facilitator.
- Across the topics: The examples of strategies to use, the language and phrases of 'how to say something'.
- Autonomous Group.
- Liked the questioning exercise.
- Discussion sessions and listening to others was very interesting.
- Conflict management.
- Understanding allonomous and autonomous facilitation.
- Revisiting learning styles and strategic questions.
- Understanding different types of learning and strategic questioning.
- Questioning.
- Family of questions.
- Groupwork tools and their use.
- Safe and risk.
- How to bring people into a group situation.
- Teamwork.
- Allonomous and autonomous – great stuff.
- Appropriate questioning and autonomous/allonomous group situations.

### **What topic/ issue has been the least important for you?**

- Conflict.
- Styles.
- Conflict.
- It has all been relevant but 'sculpture' is difficult to visualise.
- Can't think of any.
- All topics were leading to discussions.
- Sculpting.
- All are important.
- Conflict – done it many times before – discussed too long.
- Light/fluffy stuff.
- Not able to identify any topic/issue that is least important.
- Was all relevant.

### **What impact will this training have on your work?**

- I think I'll feel much more confident, thoughtful and skilled.
- Assist with group dynamics.
- Will implement what I have learned immediately.
- Stop and think – reflect on my current methods.

- Add to knowledge base and overall practice.
- Very useful in working with groups of people including client groups and organisational teams.
- Small impact.
- Try out new perspectives.
- Great reminder of many group facilitator aspects. Many new ideas (or strategies and language, beyond my established repertoire of strategies. I hope I can implement many new things).
- The strategic questioning provides a good framework for working with group, particularly when conflict arises.
- It will be very helpful. Some very practical skills and processes to utilise.
- Learning to be more creative in approach to groupwork.
- Added to my skills and gave me more strategies.
- Build confidence with strategies.
- Awareness of types of learning within a group. Better cater to this.
- May offer more insight/observations.
- Will take many ideas and concepts back with me to groups.
- More: Informed and refreshed and motivated to improve my group work practice.
- Great for my studies.
- Make me more aware of group dynamics and facilitating the needs of the group.
- Look at differently.
- Great to re-visit groupwork. Engaging presenter. Like the potential of some of the examples.
- Better equipped to keep groups interesting and moving.

#### **Any other comments about the training course**

- Kept me engaged for the entire day.
- Watching you run the group.
- Would have been good to know we were returning to the 3 small group feedback at time (after group 1, moved to new activity).
- Interesting day.
- More please.
- A fabulous and useful day. Thanks.
- A lot of visuals and open discussions. Great.
- A lot of information covered in one day. Would have liked a second day for more in depth coverage.
- Energy went down in afternoon. May need addressing.
- Sometimes too many questions strung together, leaving me thinking which one to answer or answer first.
- It was great.
- Great balance; great to have booklet so no emphasis on note-taking. More time to apply my groupwork experience would be helpful.
- Would have liked more time/info on focal conflict therapy. No role-play was great!! Sculpture much better ☺ Thank you@!
- Enjoyed meeting and hearing from other services.
- Well done Andrew, thank you.
- Excellent facilitator.
- Thanks for the loving content! Excellent presentation...more, more more!